

**BURFORD SCHOOL
G&T STUDENT PROFILE**

Name:		Form:		Primary School:	
Pupil Premium? Y/N		Subject Nomination(s):			
Parent/Carer Name(s):		Mensa Test Score (if available):			
CATS RESULTS (if available)					
Verbal	Quantative	Non-verbal	Spatial	Overall	Student's learning bias

Area of ability (please highlight):	Evidence/Examples:	Initial & Date:
A: general intellectual ability or talent	Mensa Test	NJ Feb 2014
B: specific academic aptitude or talent		
C: visual and performing arts and sports		
D: leadership ability		
E: creative and productive thinking		
F: mechanical ingenuity		
G: special abilities in empathy, understanding and negotiation		

Personal Information	Evidence/Examples/Achievements:
Personality	
Hobbies/Passions/Interests: (School or home-based – include details of any achievements)	
Ambition: (What is your favourite subject? What course might you like to do at university What's your personal ambition?)	

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Academic Information:	
Academic Provision: (Additional Support, extension work, grouping/sets, accelerated learning, independent projects)	
Enrichment Provision: (Extended Project; sessions; Ted Talks or Ted Club; WOLP Chess Tournament; WOLP debate; university visits; competitions)	
Interventions/Events: (e.g. meeting 1-1; group meeting; meeting with parents; phone call; student trail; assertive mentoring; student survey; B4L report)	<ul style="list-style-type: none"> ✓ Group meeting with other Year ? G&T students (date) ✓ Student survey completed (date)

Review Date:	Comments:	Initial:
	Group meeting with other Year ? G&T students Completed 1st draft of Pupil Profile	NJ

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Parental Comment(s):

Signed by:

Student: Parent/carer:

G&T co-ordinator: Date:

Copy to (please tick):

- Co-ordinator
- Parent/carer
- AH Interventions
- Head of Year
- Next school