

Year 7 Languages Assessment Criteria

LISTENING	<ul style="list-style-type: none">• Demonstrate understanding of familiar words and phrases, spoken clearly and repeated if necessary, with support.
SPEAKING	<ul style="list-style-type: none">• Say single words and short phrases with support.• Imitate a model of correct pronunciation and intonation.
READING	<ul style="list-style-type: none">• Demonstrate understanding of familiar words and phrases.• Read familiar words and phrases aloud.
WRITING	<ul style="list-style-type: none">• Write or copy simple words correctly.• Label items.• Complete short phrases.

LISTENING	<ul style="list-style-type: none">• Demonstrate understanding of a range of <u>familiar phrases</u>, spoken clearly.
SPEAKING	<ul style="list-style-type: none">• Answer <u>simple questions</u>.• Give basic information and <u>opinions</u>, using familiar vocabulary.• Begin to show awareness of sound patterns.
READING	<ul style="list-style-type: none">• Demonstrate understanding of a range of <u>familiar written phrases and opinions</u>.• Match sound to print by reading aloud words and phrases.
WRITING	<ul style="list-style-type: none">• Write a few <u>short sentences</u> with support, giving basic information.• Write some <u>familiar words from memory</u>.• Spellings and accents may not be accurate, but the <u>meaning is clear</u>.

LISTENING	<ul style="list-style-type: none"> • Demonstrate understanding of main points from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly and repeated if necessary.
SPEAKING	<ul style="list-style-type: none"> • Ask and answer simple questions. Exchange simple opinions. • Take part in brief dialogues, using short phrases referring to the present.
READING	<ul style="list-style-type: none"> • Demonstrate understanding of main points and opinions in short texts using familiar language. • Translate familiar words and short phrases into English.
WRITING	<ul style="list-style-type: none"> • Write several short sentences with support to give information and express simple opinions. • Translate familiar words and short phrases into the target language. • Generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs.

LISTENING	<ul style="list-style-type: none"> • Demonstrate understanding of main points, opinions and some details in short passages with unfamiliar language, which include reference to either the present or the future.
SPEAKING	<ul style="list-style-type: none"> • Take part in simple conversations, referring to the <u>present or the future</u>. • Exchange opinions and give simple reasons. • Describe and give information in short dialogues using familiar vocabulary and common grammatical structures. • Begin to speak spontaneously (e.g. by giving an unsolicited opinion).

READING	<ul style="list-style-type: none"> • Demonstrate understanding of main points, opinions, overall message and some detail in short written texts, referring to the present or future. • Understand short texts written for target-language learners of (e.g. menus, short adverts, songs, simple poems). • Use a bilingual dictionary or glossary to look up unfamiliar words. • Translate simple sentences containing familiar vocabulary and grammar into English.
WRITING	<ul style="list-style-type: none"> • Write short texts for different purposes using mainly memorised language, referring to the present. • Express opinions and give simple reasons. • Generally accurate in using straightforward language and meaning is clear, but there may be errors with verbs. • Translate into TL simple sentences containing familiar words and structures.

LISTENING	<ul style="list-style-type: none"> • Demonstrate understanding of a range of short passages which include opinions with basic reasons, details and reference to the present and the future, spoken clearly.
SPEAKING	<ul style="list-style-type: none"> • Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. • Demonstrate spontaneity by asking some unsolicited questions. • Refer to the <u>near future</u>, as well as the <u>present</u>, using a range of familiar vocabulary and common grammatical structures. • Use increasingly accurate pronunciation and intonation.

READING	<ul style="list-style-type: none">• Demonstrate understanding of a range of short and longer texts which include opinions and refer to the past or future as well as the present.• Use processes to work out meaning in short authentic texts (e.g. adapted adverts, poems and songs).• Translate longer sentences into English, showing awareness of familiar grammar, especially tenses.
WRITING	<ul style="list-style-type: none">• Write short texts giving and seeking information and opinions, referring to the future as well as the present.• Translate into the target language longer sentences.• Mostly accurate and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses).