

Year 8 Languages Assessment Criteria

LISTENING	<ul style="list-style-type: none">• Demonstrate understanding of <u>short and longer passages</u> which include opinions with reasons, a range of basic grammatical structures and reference to the <u>present, the past and the future</u>, spoken clearly.
SPEAKING	<ul style="list-style-type: none">• Take part in longer conversations, expressing and justifying opinions, giving detail and referring to the <u>present, the past and the future</u>.• Use a range of common vocabulary and grammatical structures.• Demonstrate <u>spontaneity</u> by asking unsolicited questions, and expand answers.• Use increasingly accurate pronunciation and intonation.
READING	<ul style="list-style-type: none">• Demonstrate understanding of a range of short and longer texts which include opinions and refer to the <u>present, the past and the future</u>.• Read short authentic texts (e.g. adapted adverts, information leaflets, poems and songs).• Translate into English short passages containing a <u>variety of tenses, vocabulary and grammatical structures</u>.
WRITING	<ul style="list-style-type: none">• Write short texts in a range of contexts, giving and seeking information and opinions and referring to the <u>present, the past and the future</u>.• Use style and register appropriately in familiar settings.• Translate into the target language <u>longer sentences</u> containing linked ideas.• Mostly accurate and meaning is clear but with some <u>minor errors</u> (e.g. spellings, genders, agreements) and an <u>occasional major error</u> (e.g. with verbs and tenses).
LISTENING	<ul style="list-style-type: none">• Demonstrate understanding of a range of short passages which include opinions with basic reasons, details and reference to the <u>present and the future</u>, spoken clearly.

SPEAKING	<ul style="list-style-type: none"> • Take part in <u>short conversations on a range of topics</u>, describing, informing, expressing opinions and giving reasons. • Demonstrate <u>spontaneity</u> by asking some unsolicited questions. • Refer to the <u>near future, as well as the present</u>, using a range of familiar vocabulary and common grammatical structures. • Use increasingly accurate pronunciation and intonation.
READING	<ul style="list-style-type: none"> • Demonstrate understanding of a range of <u>short and longer texts</u> which include opinions and refer to the <u>past or future as well as the present</u>. • Use processes to work out meaning in short authentic texts (e.g. adapted adverts, poems and songs). • Translate <u>longer sentences</u> into English, showing awareness of familiar grammar, especially tenses.
WRITING	<ul style="list-style-type: none"> • Write short texts giving and seeking information and opinions, referring to the <u>future as well as the present</u>. • Translate into the target language longer sentences. • <u>Mostly accurate</u> and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses).
LISTENING	<ul style="list-style-type: none"> • Demonstrate understanding of <u>main points, opinions</u> and some details in short passages with unfamiliar language, which include reference to either the <u>present or the future</u>.
SPEAKING	<ul style="list-style-type: none"> • Take part in simple conversations, referring to the <u>present or the future</u>. • Exchange <u>opinions</u> and give simple reasons. • Describe and give information in short dialogues using familiar vocabulary and common grammatical structures. • Begin to speak <u>spontaneously</u> (e.g. by giving an unsolicited opinion).

READING	<ul style="list-style-type: none"> • Demonstrate understanding of main points, opinions, overall message and some detail in short written texts, referring to the <u>present or future</u>. • Understand short texts written for target-language learners of (e.g. menus, short adverts, songs, simple poems). • Use a bilingual dictionary or glossary to look up unfamiliar words. • <u>Translate simple sentences</u> containing familiar vocabulary and grammar into English.
WRITING	<ul style="list-style-type: none"> • Write short texts for different purposes using mainly memorised language, referring to the <u>present</u>. • Express <u>opinions</u> and give simple <u>reasons</u>. • Generally accurate in using straightforward language and meaning is clear, but there may be errors with verbs. • <u>Translate into TL simple sentences</u> containing familiar words and structures.
LISTENING	<ul style="list-style-type: none"> • Demonstrate understanding of <u>main points</u> from short passages using familiar vocabulary, short phrases • Demonstrate understanding of <u>common verbs in the present tense</u>, spoken clearly and repeated if necessary.
SPEAKING	<ul style="list-style-type: none"> • Ask and answer <u>simple questions</u>. • Exchange <u>simple opinions</u>. • Take part in <u>brief dialogues</u>, using short phrases referring to the present.
READING	<ul style="list-style-type: none"> • Demonstrate understanding of <u>main points</u> and <u>opinions</u> in short texts using familiar language. • <u>Translate familiar words</u> and <u>short phrases</u> into English.
WRITING	<ul style="list-style-type: none"> • Write several <u>short sentences</u> with support to give information and express simple opinions. • <u>Translate familiar words</u> and <u>short phrases</u> into the target language. • Generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs.
LISTENING	<ul style="list-style-type: none"> • Demonstrate understanding of a range of familiar phrases, spoken clearly.

SPEAKING	<ul style="list-style-type: none">● Answer simple questions.● Give basic information and opinions, using familiar vocabulary.● Begin to show awareness of sound patterns.
READING	<ul style="list-style-type: none">● Demonstrate understanding of a range of familiar written phrases and opinions.● Match sound to print by reading aloud words and phrases.
WRITING	<ul style="list-style-type: none">● Write a few short sentences with support, giving basic information.● Write some familiar words from memory.● Spellings and accents may not be accurate, but the meaning is clear.