

Years 12 & 13 Burford School Progress Review 2019-20

Glossary of Terms

'A' Level Target

Based on previous progress and data, this is the grade your child should be working towards by the end of their 'A' Level in Y13.

Working At Grade

Based on current learning, progress and attitude to their studies, this is the grade the teacher assesses your child to be working at currently.

Attitude to Learning

This is the teacher's assessment of your child's readiness for learning and their behaviour in class. The scores are:

4	Good	Exceeds all the attitude to learning expectations and behaves in a way that demonstrates commitment to learning.	Attitude to learning expectations <ul style="list-style-type: none"> • Settles quickly at the start of the lesson. • Focuses and listens attentively. • Stays on task throughout the lesson. • Follows instructions promptly. • Is respectful of others' learning. • Is polite and has good manners. • Contributes to the lesson in an appropriate way. • Requests for teacher support are made appropriately.
3	Expected	Meets all of the attitude to learning expectations.	
2	Concern	Attitude to learning is inconsistent. They sometimes require prompting from the teacher to remain on task.	
1	Serious concern	Regularly needs reminders to stay on task.	

Classwork

This is the teacher's assessment of your child's effort and attitude to their learning in class.

The scores are:

4	Good	Exceeds all the classwork expectations and is fully engaged in their learning.	Classwork effort expectations <ul style="list-style-type: none"> • Engages fully in the learning process and makes valuable contributions to lessons. • Is an independent learner who shows resilience and takes responsibility for their learning, using their initiative to investigate and generate new ideas. • Completes classwork to the best of their ability. • Works well collaboratively, supporting and leading others in their learning. • Takes care and pride with their presentation. • Builds on feedback. • Has all the equipment required for learning.
3	Expected	Meets all or most of the classwork effort expectations.	
2	Concern	Classwork effort is inconsistent. They only engage partially in the learning process.	
1	Serious concern	Shows minimal commitment to classwork and often produces very little or sub-standard work.	

Sixth Form Independent study effort

This is the teacher's assessment of the quality and completion of your child's learning which takes place outside of the lesson. It reflects the nature of Sixth Form study and students taking more responsibility for their own learning.

The scores are:

4	Good	Exceeds all the independent study expectations, showing a sustained effort.	Independent study effort expectations <ul style="list-style-type: none">• Always completes work set for independent study on time.• If absent when work is set the student will ensure that they know what is to be done and when it is due in so that it can be completed by the deadline.• Will catch up with work missed in class due to absence.• Seeks help if they don't understand the work set or makes good use of available resources.• Work set is presented well.• Makes a good attempt at all tasks.
3	Expected	Meets all or most of the independent study effort expectations with very few omissions.	
2	Concern	Independent study effort is inconsistent. Work set sometimes could be improved and /or completed on time.	
1	Serious concern	Shows minimal commitment to independent study; work set is often late, sub-standard, or not completed.	

Targets for Improvement

These are targets that are set by the teacher that will help your child learn and progress in each subject. If they require any further clarification, your child should discuss this with their class teacher.