

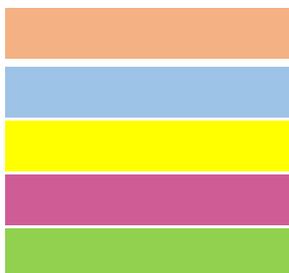
Key Stage 3: Years 7, 8 & 9 Burford School Progress Review 2019-20

Glossary of Terms

Progress

In each subject your child will be given a target colour band.

Please refer to your son/daughter's subject book to look at the subject specific criteria.



A student will be making expected progress for the year if they remain in this target colour band. The table below shows the teacher's assessment of your child's progress. The progress grades are:

Exceeding	Is making above expected progress in relation to their prior attainment. They have demonstrated a good understanding of the skills and concepts covered since the start of the year.
Expected	Is making expected progress in relation to their prior attainment. They have demonstrated an expected understanding of the skills and concepts covered since the start of the year.
Emerging	Is not making sufficient progress. Their progress is slightly below expected in relation to their prior attainment. Their understanding is not secure in some of the areas covered since the start of the year. They should ask their teacher for help and work on the areas they need to improve in.
Concern	Is making poor progress. Their progress is below expected in most areas in relation to their prior attainment. Their understanding is not secure in most of the areas covered since the start of the year. They should ask their teacher for help and work on the areas they need to improve in.

Behaviour

This is the teacher's assessment of your child's readiness for learning and their behaviour in class. The scores are:

4	Good	Exceeds all the behaviour expectations and behaves in a way that demonstrates commitment to learning.	Behaviour expectations <ul style="list-style-type: none"> Settles quickly at the start of the lesson. Focuses and listens attentively. Stays on task throughout the lesson. Follows instructions promptly. Is respectful of others' learning. Is polite and has good manners. Contributes to the lesson in an appropriate way. Requests for teacher support are made appropriately.
3	Expected	Meets all of the positive behaviour expectations.	
2	Concern	Behaviour is inconsistent. They sometimes require prompting from the teacher to remain on task or behave appropriately.	
1	Serious concern	Regularly needs reminders to stay on task and frequently disrupts the learning of others.	

Classwork

This is the teacher's assessment of your child's effort and attitude to their learning in class. The scores are:

4	Good	Exceeds all the classwork expectations and is fully engaged in their learning.	Classwork effort expectations <ul style="list-style-type: none"> Engages fully in the learning process and makes valuable contributions to lessons. Is an independent learner who shows resilience and takes responsibility for their learning, using their initiative to investigate and generate new ideas. Completes classwork to the best of their ability. Works well collaboratively, supporting and leading others in their learning. Takes care and pride with their presentation. Builds on feedback. Has all the equipment required for learning.
3	Expected	Meets all or most of the classwork effort expectations.	
2	Concern	Classwork effort is inconsistent. They only engage partially in the learning process.	
1	Serious concern	Shows minimal commitment to classwork and often produces very little or sub-standard work.	

Homework Effort

This is the teacher's assessment of your child's standard and completion of homework. The scores are:

4	Good	Exceeds all the homework expectations, showing a sustained effort.	Homework effort expectations <ul style="list-style-type: none"> Always completes homework on time. If absent when homework is due in, will have it completed by the next lesson they are present. Will catch up with missed homework due to absence. Seeks help if they don't understand the homework or makes good use of available resources. Homework is presented well. Makes a good attempt at all tasks.
3	Expected	Meets all or most of the homework effort expectations with very few omissions.	
2	Concern	Homework effort is inconsistent. Sometimes it could be improved and /or completed on time.	
1	Serious concern	Shows minimal commitment to homework; it is often late, sub-standard, or not completed.	

If there are scores of 2 or 1 for behaviour, classwork or homework, it is important that you talk to your child about the reasons behind this.

Targets for Improvement

These are targets that are set by the teacher that will help your child learn and progress in each subject and can be found in your sons / daughters subject book. If they require any further clarification, your child should discuss this with their class teacher.