

## Glossary of Terms

### KEY STAGE 5 2020-21

#### A-Level Target

These grades are generated using Key Stage 4 exam results. They give an idea of what students who achieved similar at GCSE go on to get at A-level. These are set by an external data provider.

#### Most Likely Grade

This is the grade that the subject teacher(s) believe the student is on track to be working at by the end of the course based on a mixture of evidence, experience and professional judgement. This is to give an indication of the progress that a student is making in their learning.

Given the cancellation of exams this year, it is important to know that the most likely grades have no influence on the teacher assessed grades (TAGs) that will be submitted to the awarding bodies. TAGs will be determined by a completely distinct system with details shared separately.

#### Attitude to Learning

This is the teacher's assessment of your child's readiness for learning and their behaviour in class. The scores are as follows (please note that remote learning specific criteria can be seen in *italics*):

|          |                             |  |  |
|----------|-----------------------------|--|--|
| <b>4</b> | <b>Exceeding</b>            | <p>Demonstrates an outstandingly positive attitude to learning, contributes regularly to class discussion and is fully engaged. Their commitment to learning is consistent and responses to feedback are clear.</p> <p><i>Excellent engagement in remote learning. Attends all live lessons and makes a significant contribution. Work set is submitted with extension work regularly completed.</i></p> | <p><b>Attitude to learning expectations</b></p> <ul style="list-style-type: none"> <li>• Arrives on time and is prepared for lessons.</li> <li>• Settles quickly at the start of lessons.</li> <li>• Focuses and listens attentively.</li> <li>• Stays on task throughout the lesson.</li> <li>• Follows instructions promptly.</li> <li>• Has a positive approach to tasks and challenges.</li> <li>• Work is well presented, in line with department policy.</li> <li>• Is respectful of others' learning.</li> <li>• Is polite and has good manners.</li> <li>• Contributes to the lesson in an appropriate way.</li> <li>• Requests for teacher support are made appropriately.</li> <li>• Responds to and acts on feedback.</li> <li>• Notes and files are clearly organised.</li> <li>• <i>Attends all live lessons and contributes where appropriate.</i></li> <li>• <i>Engages in appropriate communication with teachers regarding their work.</i></li> <li>• <i>Positive attitude to remote learning and adapting to different forms of learning.</i></li> </ul> |
| <b>3</b> | <b>Expected</b>             | <p>Demonstrates a consistent, positive attitude to learning. Classwork is completed in line with teachers' expectations. Feedback from the teacher is often acted upon.</p> <p><i>Engages with remote learning as expected. Attends live lessons and contributes as required. Work set is submitted on time.</i></p>   |  |
| <b>2</b> | <b>Requires improvement</b> | <p>Attitude to learning is inconsistent and can lack focus. They fail to complete work to the best of their ability and/or fail to be adequately prepared for each lesson. Behaviour in class sometimes needs addressing.</p> <p><i>Inconsistent engagement with remote learning. Does not consistently attend live lessons and work set is not always submitted as required.</i></p>                    |  |

|          |                |  |
|----------|----------------|--|
| <b>1</b> | <b>Concern</b> | Attitude to learning causes a concern. They require regular reminders to focus and demonstrate a consistent failure to engage with tasks. Behaviour in lessons is a concern and affects the learning of the student and others.<br><i>No evidence of engagement in remote learning. No attendance of live lessons or submission of work set.</i> |
|----------|----------------|--|

### Independent Study

This is the teacher's assessment of the quality and completion of your child's learning which takes place outside of the lesson. The scores are:

|   |                      |   |  |
|---|----------------------|---|--|
| 4 | Exceeding            | Independent study is produced beyond the expectations of the teacher on a consistent basis. The work demonstrates outstanding effort and detail.  | <b>Independent study expectations</b> <ul style="list-style-type: none"> <li>• Work is submitted on time.</li> <li>• A good degree of effort and some research evident in work produced.</li> <li>• Presentation of work generally thoughtful and detailed.</li> <li>• Evidence of self-directed independent study.</li> </ul> |
| 3 | Expected             | Independent study consistently meets the expectations of the teacher. The work shows positive effort and good levels of research/detail.  |  |
| 2 | Requires improvement | Independent study is produced with inconsistent effort. The work is not always completed on time and/or fails to regularly meet the expectations of the teacher.                          |  |
| 1 | Concern              | Independent study consistently lacks effort and commitment. Work is regularly submitted late or not at all. When completed it consistently fails to meet the expectations of the teacher. |  |

### Teacher Feedback

These are comments that are set by the teacher that will help students learn and progress in each subject. If they require any further clarification, the student should discuss this with their class teacher.