

Glossary of Terms

KEY STAGE 3 2020-21

Progress

In each subject your child will be given a target colour band. Please refer to your son/daughter's subject book to look at the subject specific criteria.

Salmon
Blue
Yellow
Pink
Green

A student will be making expected progress for the year if they remain in this target colour band. The table below shows the teacher's assessment of your child's progress. The progress grades are:

Exceeding+	Is working consistently in the band above. Consecutive reviews with this will lead to the students colour band being reviewed by the department to ensure it is appropriate.
Exceeding	Is making above expected progress in relation to their prior attainment. They have demonstrated a good understanding of the skills and concepts covered since the start of the year.
Expected	Is making expected progress in relation to their prior attainment. They have demonstrated an expected understanding of the skills and concepts covered since the start of the year.
Emerging	Is not making sufficient progress. Their progress is slightly below expected in relation to their prior attainment. Their understanding is not secure in some of the areas covered since the start of the year. They should ask their teacher for help and work on the areas they need to improve in.
Concern	Is making poor progress and consistently working in the band below. Their progress is below expected in most areas in relation to their prior attainment. Their understanding is not secure in most of the areas covered since the start of the year. They should ask their teacher for help and work on the areas they need to improve in.

Attitude to Learning

This is the teacher's assessment of your child's readiness for learning and their behaviour in class. The scores are (please note that remote learning specific criteria can be seen in *italics*):

4	Exceeding	<p>Demonstrates an outstandingly positive attitude to learning, contributes regularly to class discussion and is fully engaged. Their commitment to learning is consistent and responses to feedback are clear.</p> <p><i>Excellent engagement in remote learning. Attends all live lessons and makes a significant contribution. Work set is submitted with extension work regularly completed.</i></p>	<p>Attitude to learning expectations</p> <ul style="list-style-type: none"> • <i>Attends all live lessons and contributes where appropriate.</i> • <i>Engages in appropriate communication with teachers regarding their work.</i> • <i>Positive attitude to remote learning and adapting to different forms of learning.</i> • Arrives on time and is prepared for lessons. • Settles quickly at the start of lessons. • Focuses and listens attentively. • Stays on task throughout the lesson. • Follows instructions promptly. • Has a positive approach to tasks and challenges. • Work is well presented, in line with department policy. • Is respectful of others' learning. • Is polite and has good manners. • Contributes to the lesson in an appropriate way. • Requests for teacher support are made appropriately. • Responds to and acts on feedback.
3	Expected	<p>Demonstrates a consistent, positive attitude to learning. Classwork is completed in line with teachers' expectations. Feedback from the teacher is often acted upon.</p> <p><i>Engages with remote learning as expected. Attends live lessons and contributes as required. Work set is submitted on time.</i></p>	
2	Requires improvement	<p>Attitude to learning is inconsistent and can lack focus. They fail to complete work to the best of their ability and/or fail to be adequately prepared for each lesson. Behaviour in class sometimes needs addressing.</p> <p><i>Inconsistent engagement with remote learning. Does not consistently attend live lessons and work set is not always submitted as required.</i></p>	
1	Concern	<p>Attitude to learning causes a concern. They require regular reminder to focus and demonstrate a consistent failure to engage with tasks. Behaviour in lessons is a concern and affects the learning of the student and others. <i>No evidence of engagement in remote learning. No attendance of live lessons or submission of work set.</i></p>	

Homework

This is the teacher's assessment of the quality and completion of your child's learning which takes place outside of the lesson. The scores are:

4	Exceeding	Homework exceeds the expectations of the teacher on a consistent basis. The work demonstrates outstanding effort and detail.	Homework expectations <ul style="list-style-type: none"> • Work is submitted on time. • A good degree of effort and some research evident in work produced. • Presentation of work generally thoughtful and detailed.
3	Expected	Homework consistently meets the expectations of the teacher. The work shows positive effort and good levels of research/detail.	
2	Requires improvement	Homework is produced with inconsistent effort. The work is not always completed on time and/or fails to regularly meet the expectations of the teacher.	
1	Concern	Homework consistently lacks effort and commitment. Work is regularly submitted late or not at all. When completed it consistently fails to meet the expectations of the teacher.	

If there are scores of 2 or 1 for attitude to learning or homework, it is important that you talk to your child about the reasons behind this.

Teacher Feedback

These are comments set by the teacher that will help your child learn and progress in each subject. If they require any further clarification, your child should discuss this with their class teacher.